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CURRICULUM VITAE

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Upkar K. Ubhi

Education

1993-1994 Prince of Wales's Institute of Architecture, London
U.K.

- Diploma in Architecture and Building arts

Graduated with distinction

1984-1985 Bradford & Ilkley College Bradford, West York
U.K.

- Masters – post graduate in education.
- Graduated with a distinction.

1979-1982 School of Oriental & African Studies, University
London, U.K.

- BA – South Asian Studies
- Graduated with honors.

Teaching

Fall 1998 – U.C. Berkeley

Lecturer in Punjabi

- This is my eleventh year of teaching Punjabi, in South and Southeast department. I teach four courses at beginning and intermediate level. Even though Punjabi is a widely spoken language in India and other parts of the world, there are very few teaching materials available. Of these, almost none are relevant for students at university level. My courses consist of packets I prepare which include notes on grammar and language points as well as graded exercises. The lectures usually include cultural and other salient aspects of the language. The written materials are still in the draft form. This allows me to make appropriate changes and adapt them to the needs of the students. The result of testing the materials by the students is an important feedback mechanism for further improvement. The courses include regular quizzes, midterms and finals. However, the students' final grades are based on a wider range of criteria for language learning and not just on test performance.
- Over the last 10 years, the intermediate students have been included in a project I initiated for the production of

materials unique to and appropriate for U.C. Berkeley students learning Punjabi. This has been an exciting venture in collaboration with the Berkeley Language Lab to produce “Punjabi Voices I & II”, a set of booklets and audio cassettes/cds. This project was also well received by colleagues teaching other languages on Berkeley campus and it was featured in the language Lab’s Spring 2000 Newsletter. These materials are now an invaluable part of the beginning course.

U. C. Berkeley Summer Sessions 1996 & 1997

Teaching Assistant

- Taught the eight week courses in Punjabi language with Professor Singh. Helped support students in class, corrected and graded papers.

September 1990 – August 1993: Shropshire County

Council Education Department

Advisory Teacher

- County-wide role of advising teachers throughout schools and colleges for education in a Multi-Ethnic society.
- Introduced and led projects within schools and colleges. Supported and advised teachers and helped develop, implement and evaluate curricula within the guidelines of the British National Curriculum.
- As a member of the working groups for Humanities, English, Religious Education, and Personal and Social Education, led smaller working parties for writing and developing materials for use in Shropshire schools and colleges, including training teachers.
- Initiated and led the “Punjabi Artists in Shropshire Schools’ Project”. This became an exchange program of students, teachers, and artists between Punjab, India and Shropshire, U.K.

September 1985 – August 1990

Teacher: Leeds City Council, Education Department

- September 1987-August 1990: English language support teacher. Supporting class teachers by modifying and teaching curriculum content to individual/small groups of students across subject and age range.
- September 1985-August 1987: Class teacher Brudenell Primary School